

Complementary Secondary Endorsement STEM 5-8

Complementary teaching endorsements support initial Secondary Education teaching licenses. These complementary endorsements authorize a teacher to teach in additional content areas in grades 5-8. Students must earn a minimum 3.0 GPA in courses required for each endorsement. No D grades are accepted. Please see the Secondary Education major sheet and/or the university catalog for additional information.

After completing a 5-12 mathematics OR a 5-12 science endorsement, a STEM endorsement may be added.

Iowa Teaching Endorsement: #976

Requirements for the Endorsement: 32 – 41 credits

Students must complete the designated coursework in each of the categories (A, B, C, D).

Category A: Science - 12 credits

Essential Competencies-Outcome Iterations **Transfer courses do not receive outcome iterations**

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			CI	IL	W	0	Q	GA	٧
CHEM 107	Fundamentals of Organic and	4	Х				Х		
or	Biochemistry or								
CHEM 111	General Chemistry I		Х				х		
BIOL 101	General Biology I	4	Х	Х					
PHSC 101	Physical and Earth Science	4	Х				Х		
or	or	or							
PHYS 131/241	Introduction to Physics I/General Physics	4/5							
and	I and	and							
EDUC 408	STEM Teaching: Earth Science	3							
OR									
A minimum of 12 credit hours of approved college level science		12							
	ontent in Chemistry, Biology, Physics, and								
Earth Science									

Category B: Mathematics – 8-12 credits

Essential Competencies-Outcome Iterations

				**Transfer courses do not receive outcome itera					ations"	
				CI	IL	W	0	Q	GA	V
	MATH 232 and	Calculus with Analytic Geometry II and	5 and							
	CPSC 155	Programming Using Visual Basic	3							
	or	or	Or							
	CPSC 241 or	Computer Science I or	3 or							
	Approved CPSC	Approved computer programming course	3							
	course									
OF	R Take 9 credits from:									
	MATH 121	College Algebra	3	х				х		
	MATH 122	Trigonometry	3							
	MATH 231	Calculus with Analytic Geometry I	5	Х				х		
	STAT 241	Principles of Statistics	4	х				х		
	STAT 261	Applied Statistics								
An	d take:		•		•			•		•
	CPSC 155 or	Programming Using Visual Basic or	3							
	CPSC 241 or	Computer Science I or								
	Approved CPSC	Approved CPSC course								
	course									

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2018-2019 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

Category C: Engineering - 3 credits

Essential Competencies-Outcome Iterations **Transfer courses do not receive outcome iterations**

		Transfer courses do not receive outcome iterations							
			CI	L	W	0	Q	GA	V
EDUC 410	Engineering, Programming, and Design for Educators	3							

Category D: Methods - 11 credits

Essential Competencies-Outcome Iterations

		**Transfer courses do not receive outcome iterations							
			CI	IL	W	0	Q	GA	V
EDUC 348	Secondary Science Teaching Methods	2							
EDUC 349	Secondary Mathematics Teaching Methods	2							
EDUC 411	Problem Solving, Inquiry, and The Nature of STEM	3							
EDUC 450	Models and Methods of Teaching STEM	3							
EDUC 451	Experiential STEM	1							